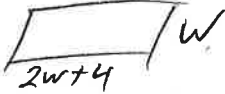


Activity 29

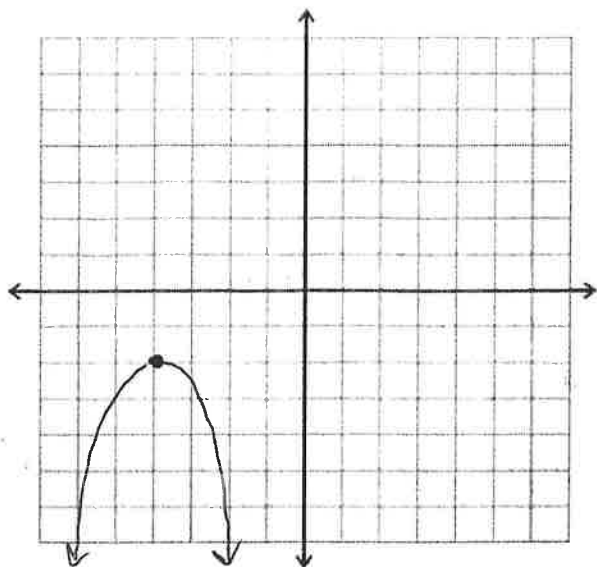
<p>1. Kathleen is building a rectangular pen for her dog with a length that is 4 feet longer than 2 times the width. If the width is represented by w, write an equation to represent the area A.</p> <p>$l = 2w + 4$ $w = w$</p>  <p>$A = w(2w + 4)$ $A = 2w^2 + 4w$</p>	<p>2. Write each quadratic function in standard form.</p> <p>a. $g(x) = x(x - 2) + 4$ $g(x) = x^2 - 2x + 4$</p> <p>b. $f(x) = (x - 4)^2 + 16$ $(x-4)(x-4) \rightarrow x^2 - 8x + 16$ $x^2 - 8x + 16 + 16$ $f(x) = x^2 - 8x + 32$</p> <p>c. $h(x) = -8 + (7 - x)^2$ $(7-x)(7-x) \rightarrow x^2 - 14x + 49$ $-8 + x^2 - 14x + 49$ $h(x) = x^2 - 14x + 41$</p>
<p>3. Which statement about quadratic functions is NOT true?</p> <p>a. The domain of a quadratic function describes the possible values of x and the range describes the possible values of y.</p> <p>b. The graph of a quadratic function is a parabola.</p> <p>c. The minimum or maximum value of a quadratic function is the y-coordinate of the graph's vertex.</p> <p><input checked="" type="checkbox"/> d. The y-intercepts of a parabola occur when $f(x) = 0$.</p> <p style="text-align: center;">$x = 0$</p>	

Activity 30

<p>4. Write an equation of a function which has been transformed from the parent function $f(x) = x^2 \dots$</p> <p>a. Whose graph has been translated 2 units up. $g(x) = x^2 + 2$</p> <p>b. Whose graph has been translated 3 units to the left. $(-3, 0)$ $h(x) = (x + 3)^2$</p> <p>c. Whose graph has been translated 2 units down, 4 units to the left, and has been shrunk vertically by a factor of $3/4$. $k(x) = \frac{3}{4}(x + 4)^2 - 2$</p> <p>d. Whose graph has been translated 9 units right, stretched vertically by a factor of 3, and is reflected over the x axis. $m(x) = 3(x - 9)^2$ $m(x) = -3(x - 9)^2$</p>	<p>5. For item 5, use the functions $f(x) = x^2$, $g(x) = \frac{1}{3}(x - 3)^2$, and $h(x) = -2(x + 1)^2 - 3$</p> <p>a. Describe the transformation from the graph $f(x)$ to the graph $g(x)$. $x^2 \rightarrow \frac{1}{3}(x - 3)^2$ Shrunk by vertical factor of $1/3$ Translated right 3 units</p> <p>b. Describe the transformation from the graph $f(x)$ to the graph $h(x)$. $x^2 \rightarrow -2(x + 1)^2 - 3$ \rightarrow Reflected • Flipped over x-axis • Stretched by vertical factor of 2 • Translated left 1 and down 3 units</p>
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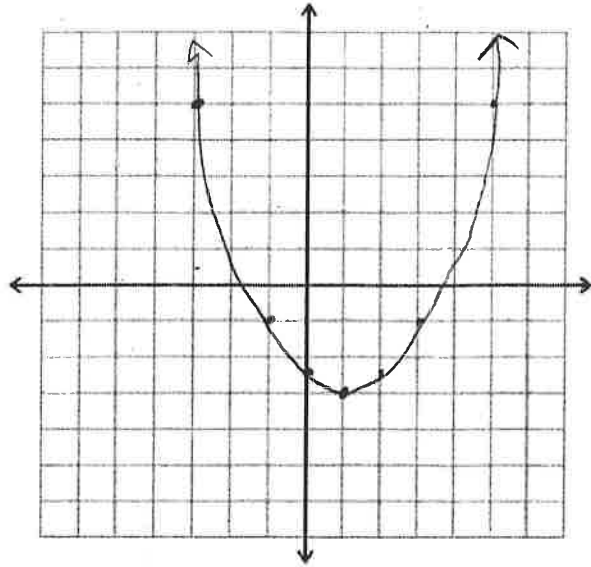
6. Graph the transformation of the function $f(x) = x^2$

$$g(x) = -(x+4)^2 - 2$$



7. Graph the transformation of the function $f(x) = x^2$

$$h(x) = \frac{1}{2}(x-1)^2 - 3$$



Activity 31

8. Solve each quadratic equation by factoring

a. $16x^2 - 24x + 9$ $ac = 144$ $b = -24$

$16x^2 - 12x - 12x + 9$
 $4x(4x-3) - 3(4x-3) = 0$
 $(4x-3)(4x-3) = 0$
 $4x-3 = 0$
 $4x = 3$
 $x = \frac{3}{4}$

b. $-2 = 3x^2 + 7x$

$3x^2 + 7x + 2 = 0$
 $3x^2 + 6x + x + 2 = 0$
 $3x(x+2) + 1(x+2) = 0$
 $(3x+1)(x+2) = 0$
 $3x+1 = 0$ or $x+2 = 0$
 $x = -\frac{1}{3}$ or $x = -2$

c. $x^2 + 10x = 24$

$x^2 + 10x - 24 = 0$
 $(x+12)(x-2) = 0$
 $x+12 = 0$ or $x-2 = 0$
 $x = -12$ or $x = 2$

d. $x^2 + 3x - 28 = 12$

$x^2 + 3x - 40 = 0$
 $(x+8)(x-5) = 0$
 $x+8 = 0$ or $x-5 = 0$
 $x = -8$ or $x = 5$

9. Identify the vertex for each quadratic function. Is it a maximum or a minimum?

a. $y = -x^2 - 4x + 5$ $x = \frac{-b}{2a}$
 $\frac{-(-4)}{2(-1)} = \frac{4}{-2} = -2$ $x = -2$ Use Calc
 $y = 9$

Vertex: (-2, 9) Maximum

b. $f(x) = 4x^2 - 8x + 3$

$\frac{-(-8)}{2(4)} = \frac{8}{8} = 1$ $x = 1$
 $y = -1$

Vertex (1, -1) Minimum

10. The height in feet of the water in a large fountain

is given by the function $f(x) = -\frac{1}{2}x^2 + 10x$.

Vertex

What is the maximum height that the water reaches?

$x = \frac{-b}{2a} = \frac{-10}{2(-\frac{1}{2})} = \frac{-10}{-1} = 10$ $x = 10$
 $y = 50$

Vertex (10, 50) Height of 50 ft

11. Identify the x-intercepts, the equation for the axis of symmetry, and the vertex.

$f(x) = x^2 + 8x + 15$
 $x = \frac{-b}{2a} = \frac{-8}{2(1)} = \frac{-8}{2} = -4$
 $y = -1$
 $(x+3)(x+5) = 0$
 $x = -3$ $x = -5$

Axis: $x = -4$ Vertex: (-4, -1)
 x -ints: (-3, 0) (-5, 0)



Activity 32

12. Solve by the square root method.

a. $\frac{4x^2}{4} = \frac{25}{4}$ $\sqrt{x^2} = \sqrt{\frac{25}{4}}$ $x = \pm \frac{5}{2}$

b. $5x^2 - 30 = 0$
 $\frac{5x^2}{5} = \frac{30}{5}$
 $x^2 = 6$
 $x = \pm \sqrt{6}$

c. $(x+4)^2 - 5 = 2$
 $(x+4)^2 = 7$
 $x+4 = \pm \sqrt{7}$
 $x = -4 \pm \sqrt{7}$

13. Solve by completing the square.

a. $x^2 - 4x - 6 = 0$
 $x^2 - 4x = 6$
 $(x-2)^2 = 10$
 $x-2 = \pm \sqrt{10}$
 $x = 2 \pm \sqrt{10}$

b. $x^2 - 14x = -13$
 $x^2 - 14x + 49 = -13 + 49$
 $(x-7)^2 = 36$
 $x-7 = \pm 6$
 $x = 7 \pm 6$
 $x = 13$
 $x = 1$

c. $x^2 = 7 - 6x$
 $x^2 + 6x = 7$
 $(x+3)^2 = 16$
 $x+3 = \pm 4$
 $x = 1$
 $x = -7$

d. $2x^2 + 7x + 23 = x^2 - 5x - 9$
 $x^2 + 12x + 32 = 0$
 $x^2 + 12x = -32$
 $(x+6)^2 = -32 + 36$
 $(x+6)^2 = 4$
 $x+6 = \pm 2$
 $x = -6 \pm 2$
 $x = -4$
 $x = -8$

14a) $y = x^2 - 5x + 4$
 $y - 4 = x^2 - 5x$
 $y - 4 + \frac{25}{4} = x^2 - 5x + \frac{25}{4}$
 $y + \frac{9}{4} = (x - \frac{5}{2})^2$
 $y = (x - \frac{5}{2})^2 - \frac{9}{4}$
 Translated right $\frac{5}{2}$ down $\frac{9}{4}$

15. Solve by using the quadratic formula.

a. $2x^2 - 7x - 60 = 0$
 $x = \frac{-(-7) \pm \sqrt{(-7)^2 - 4(2)(-60)}}{2(2)}$
 $x = \frac{7 \pm \sqrt{49 + 480}}{4}$
 $x = \frac{7 \pm \sqrt{529}}{4}$
 $x = \frac{7 \pm 23}{4}$
 $x = 7.5$
 $x = -4$

b. $12 = 6x + x^2$
 $0 = x^2 + 6x - 12$
 $x = \frac{-6 \pm \sqrt{6^2 - 4(1)(-12)}}{2(1)}$
 $x = \frac{-6 \pm \sqrt{36 + 48}}{2}$
 $x = \frac{-6 \pm \sqrt{84}}{2}$
 $x = \frac{-6 \pm 2\sqrt{21}}{2}$
 $x = -3 \pm \sqrt{21}$

c. $x^2 - 10x + 23 = 0$
 $x = \frac{-(-10) \pm \sqrt{(-10)^2 - 4(1)(23)}}{2(1)}$
 $x = \frac{10 \pm \sqrt{100 - 92}}{2}$
 $x = \frac{10 \pm \sqrt{8}}{2}$
 $x = \frac{10 \pm 2\sqrt{2}}{2}$
 $x = 5 \pm \sqrt{2}$

16. Which of the following shows how to use the quadratic formula to solve $2x^2 - 3x - 8 = 0$?

- A. $\frac{-3 \pm \sqrt{(-3)^2 - 4(2)(-8)}}{2(2)}$
- B. $\frac{3 \pm \sqrt{(-3)^2 - 4(2)(-8)}}{2(2)}$
- C. $\frac{-3 \pm \sqrt{(-3)^2 - 4(2)(-8)}}{2(2)}$
- D. $\frac{3 \pm \sqrt{(-3)^2 - 4(2)(-8)}}{2(2)}$

17. You have learned several ways to solve a quadratic equation: factoring, using square roots, completing the square, and using the quadratic formula. For each quadratic equation below, solve using the method of your choice.

a. $2x^2 + 3x - 5 = 0$ $(2x+5)(x-1) = 0$
 $2x^2 = 2x + 5x - 5$ $2x+5=0$ $x-1=0$
 $2x(x-1) + 5(x-1) = 0$ $2x = -5$ $x = 1$
 $x = -\frac{5}{2}$

d. $x^2 - 4x + 1 = 0$
 $x^2 - 4x + 4 = -1 + 4$
 $(x-2)^2 = 3$

$x-2 = \pm\sqrt{3}$
 $x = 2 \pm \sqrt{3}$

b. $x^2 = 100$
 $x = \pm 10$

e. $x^2 + 6x - 7 = 0$
 $x^2 + 6x + 9 = 7 + 9$
 $(x+3)^2 = 16$

$x+3 = \pm 4$
 $x = -3 \pm 4$
 $x = 1$ $x = -7$

c. $2x^2 + 4x = 0$
 $2x(x+2) = 0$
 $2x = 0$ $x+2 = 0$
 $x = 0$ $x = -2$

f. $x^2 + 3x = 5$
 $x^2 + 3x - 5 = 0$
 $-3 \pm \sqrt{3^2 - 4(1)(-5)}$
 $\frac{-3 \pm \sqrt{9 - 20}}{2}$
 $x = \frac{-3 \pm \sqrt{-11}}{2}$

18. Use the discriminant to determine the number of real solutions

a. $4x^2 + 12x + 9 = 0$
 $\sqrt{12^2 - 4(4)(9)}$
 $144 - 144 = 0$ **1 Solution**

b. $0 = 5x^2 - 7x - 6$
 $\sqrt{(-7)^2 - 4(5)(-6)}$
 $49 + 120 = 169$ **2 Solutions**

c. $x^2 - x + 5 = 0$
 $\sqrt{(-1)^2 - 4(1)(5)}$
 $1 - 20 = -19$ **2 Imaginary Solutions**

19. Solve each equation.

a. $x^2 + 121 = 0$
 $x^2 = -121$
~~no real solutions~~ $x = \pm 11i$

b. $x^2 + 4x + 5 = 0$
 $x^2 + 4x + 4 = -5 + 4$
 $(x+2)^2 = -1$
 $x+2 = \pm\sqrt{-1}$
 $x = -2 \pm i$

c. $(x-1)^2 + 3 = 0$
 $(x-1)^2 = -3$
 $x-1 = \pm\sqrt{-3}$
 $x = 1 \pm i\sqrt{3}$

$x = 1 \pm i\sqrt{3}$