

Name: key Date: _____ Block: _____

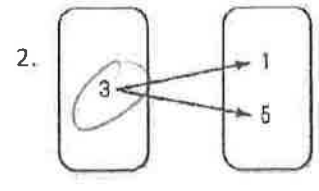
Outcome C/E/F Practice Packet

Determine if the following relations are functions and explain why.

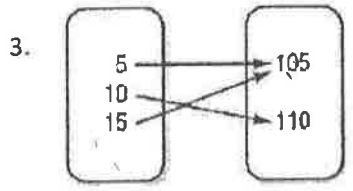
1.

x	y
-2	-1
-2	1
-1	0
1	0
2	1

No, -2 cannot go to both -1 and 1



No, 3 cannot go to both 1 + 5

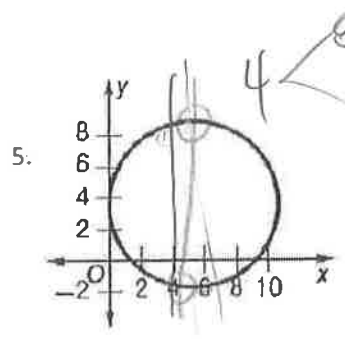


yes, each input has one output

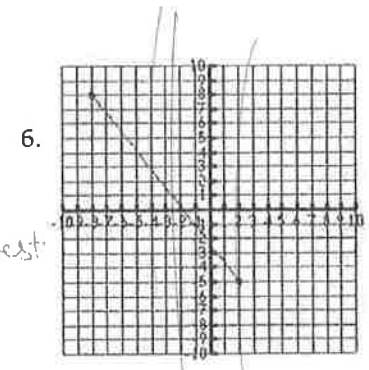
4.

x	y
-3	0
-1	-1
0	0
2	-2
3	4

yes, each input has one output



No, does not pass the vertical line test



yes, passes the vertical line test

7. Write an equation of a line that has a negative slope.

$y = -2x + 1$ has to be a negative # here

8. Does the following scenario have a positive or negative slope? Explain your answer.

Pete started the summer with \$100 dollars and earned 20 dollars a week mowing the lawn.

positive slope, earned means he gets more money total

9. Determine the rate of change for each function.

A. $y = 4x - 3$
 ↑
 $= \boxed{4}$

B.

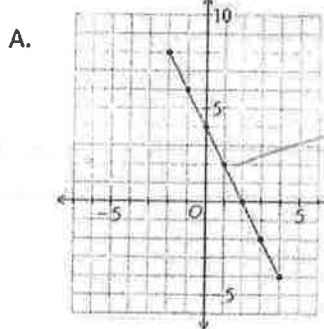
x	y
1	4
2	7
3	10
4	13

+1 +3
 $\frac{\Delta y}{\Delta x} = \frac{3}{1} = \boxed{3}$

10. Which function from problem number 9 has a greater rate of change?

A

11. Determine the rate of change for each function.



B. $y = \frac{1}{2}x + 7$
 ↑
 $\boxed{\frac{1}{2}}$

$\frac{y_2 - y_1}{x_2 - x_1} = \frac{4 - 2}{0 - 1} = \frac{2}{-1} = \boxed{-2}$

12. Compare the functions from problem number 11 using $<$, $>$, or $=$.

$|-2| = 2$

$2 > \frac{1}{2}$

-2

13. Determine which equations are linear functions and explain your reasoning.

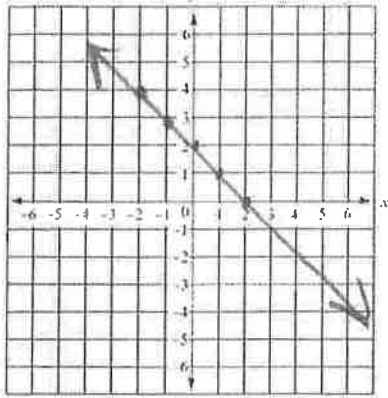
~~$y = \frac{1}{x} + 7$~~ $y = \frac{x+9}{2}$

Equation	Linear? YES or NO	Explain your reasoning
$y = 3x + 7$	Yes	$y = mx + b$ exponent on x is 1
$y = x^2 + 3$	NO	x is squared
$y = 4x^3$	NO	x is cubed
$y = 2$	Yes	exponent on x is 1

$y = 0x + 2$
 (slope is zero)

Graph the slope of the line. Identify the y-intercept and graph it. Identify the slope; write it as a fraction and then using the y-intercept graph the rise/run.

14. $y = -x + 2$
 $m = -1$ $b = 2$

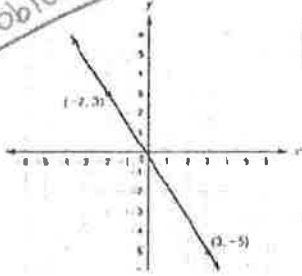


x	$-x + 2$	y
-2	$-(-2) + 2$	4
-1	$-(-1) + 2$	3
0	$-(0) + 2$	2
1	$-(1) + 2$	1
2	$-(2) + 2$	0

$(4, -2)$
 $(-1, 3)$
 $(0, 2)$
 $(1, 1)$
 $(2, 0)$

15 Write an equation in slope-intercept form to represent the graph. Identify slope, the y-intercept and the then write the equation $y = mx + b$.

Challenge Problem



$(-2, 3)$ $(3, -5)$
 x_1, y_1 x_2, y_2

$$\frac{\Delta y}{\Delta x} = \frac{y_2 - y_1}{x_2 - x_1} = \frac{-5 - 3}{3 - (-2)} = \frac{-8}{5} = m$$

$$y = \frac{-8}{5}x - \frac{1}{5}$$

$$y = mx + b$$

$$3 = \frac{-8}{5}(-2) + b$$

$$3 = \frac{16}{5} + b$$

$$3 - \frac{16}{5} = b$$

$$\frac{15}{5} - \frac{16}{5} = \frac{-1}{5} = b$$

16. Jessica and Jan both run on the weekends to stay fit. Which person runs at a faster pace?

X	Time (h)	1	2	3
Y	Miles Ran	5	10	15

Jessica

$$\frac{\Delta y}{\Delta x} = \frac{5 \text{ miles}}{1 \text{ hr.}}$$

Jessica does

$$y = 3.5x$$

x = time (h)
y = miles

$$\frac{3.5 \text{ miles}}{1 \text{ hr.}}$$

17. Graph the proportional relationship between the two quantities and describe how the unit rate is represented on the graph. Include at least 3 points on your graph.

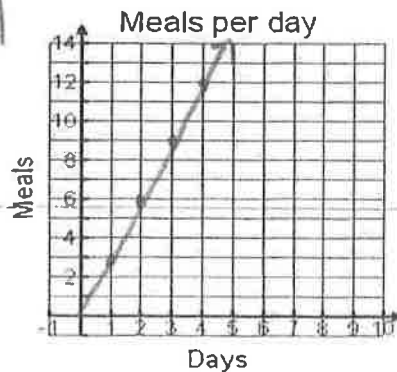
For every day there are 3 meals.

x days	1	2	3	4
y meals	3	6	9	12

a. What is the unit rate?

$$\frac{\Delta y}{\Delta x} = \frac{3 \text{ meals}}{1 \text{ day}}$$

b. Graph it.



c. How is it represented on the graph?

goes up 3 for every one unit right.

18. The graph pictured represents the cost of shampoo at a local store. Which table(s) represents a cheaper price for shampoo per ounce than the graph? Find the rate of change for all four representations and then determine which is cheaper.

← per 1 oz

a.

Oz	Cost
0.5	1
1	2
1.5	3
2	4

$$\frac{\Delta y}{\Delta x} = \frac{\$1}{0.5 \text{ oz}}$$

$$0.5 \overline{) 1.0} \begin{array}{r} 2 \\ \underline{1.0} \\ 0 \end{array} \quad \left(\frac{\$2}{1 \text{ oz}} \right)$$

b.

Oz	Cost
2	1
4	2
6	3
8	4

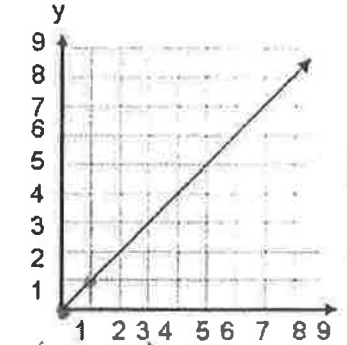
$$\frac{\Delta y}{\Delta x} = \frac{\$1}{2 \text{ oz}}$$

$$2 \overline{) 1.0} \begin{array}{r} 0.5 \\ \underline{1.0} \\ 0 \end{array} \quad \left(\frac{\$0.5}{1 \text{ oz}} \right)$$

c.

Oz	Cost
1	2
2	4
3	6
4	8

$$\frac{\Delta y}{\Delta x} = \frac{\$2}{1 \text{ oz}}$$



$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{1 - 0}{1 - 0} = \frac{1}{1} \quad \left(\frac{\$1}{1 \text{ oz}} \right)$$

19. Two stores in town sell turkey by the pound. Both are represented below. Which store offers the better deal? Explain why.

Store A

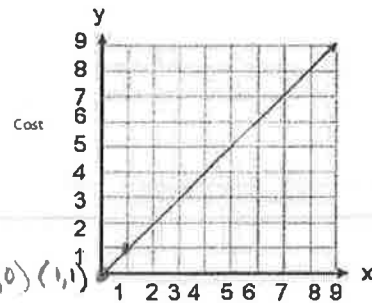
$$y = \frac{1}{2}x$$

x = weight (lbs)
y = cost

$$\frac{0.5}{1 \text{ lb}}$$

Better deal

Store B



$$\frac{\Delta y}{\Delta x} = \frac{1 - 0}{1 - 0} = \frac{1}{1} \quad \left(\frac{\$1}{1 \text{ lb}} \right)$$

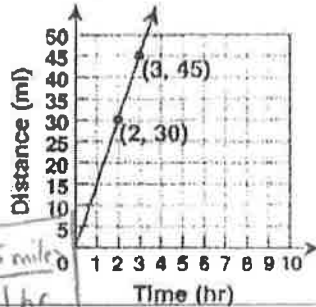
20. Compare the 2 scenarios to determine which cyclist travels at a greater speed and explain why.

Scenario 1

Cyclist's Distance

$$\begin{matrix} (3, 45) & (2, 30) \\ x_1, y_1 & x_2, y_2 \end{matrix}$$

$$\frac{\Delta y}{\Delta x} = \frac{y_2 - y_1}{x_2 - x_1} = \frac{30 - 45}{2 - 3} = \frac{-15}{-1} = 15 \text{ miles/hr}$$



Scenario 2

$$y = 20x$$

← 20 miles

x is time in hours
y is distance in miles

← because 20 > 15

21. Which representation(s) match the earnings represented in the graph?

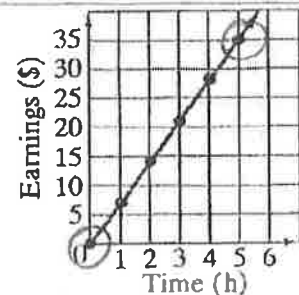
A.

x	0	1	2
y	0	5	15

$$\frac{1}{5}$$

$$B. y = 7x$$

$$C. y = \frac{3}{2}x$$



$$\begin{matrix} (0, 0) & (5, 35) \\ x_1, y_1 & x_2, y_2 \end{matrix}$$

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{35 - 0}{5 - 0} = \frac{35}{5} = \frac{\$7}{1 \text{ hr}}$$

22) Given the following ordered pairs, write an equation to represent their linear relationship.

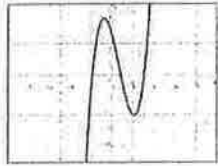
(3, 1)	(6, 2)	(9, 3)	(12, 4)	(15, 5)
x_1, y_1	x_2, y_2			

$$\frac{\Delta y}{\Delta x} = \frac{y_2 - y_1}{x_2 - x_1} = \frac{2 - 1}{6 - 3} = \frac{1}{3}$$

$y = mx + b$
 \downarrow
 $1 = \frac{1}{3}(3) + b$

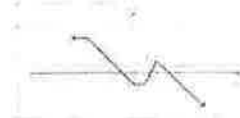
23) Describe the functions below

A)



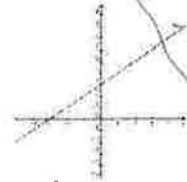
Increasing Non linear

B)



decreasing Nonlinear

C)



increasing linear

24) Your soccer team is having a bake sale to raise money to go to a tournament in Florida. Each baked good cost \$1.50. One generous person decided to give you tip of \$10.

- Write a equation to represent this situation $y = 1.5x + 10$
- What value represents the rate of change? \$1.5
- What value represent the initial value? \$10

25) For the 8th grade trip we go to Brunswick Zone! The following table represents how much money is on a Brunswick card after playing arcade games.

Games Played (x)	Money Left (y)
8	24
10	20
12	16
14	12

$(8, 24)$ $(10, 20)$
 x_1, y_1 x_2, y_2

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{20 - 24}{10 - 8} = \frac{-4}{2} = -2$$

A) Describe how the amount of money left changes each time you play 1 game.

decreases by 2 dollars

B) Based on that amount, how much money was initially on the card before playing any arcade games?

\$40

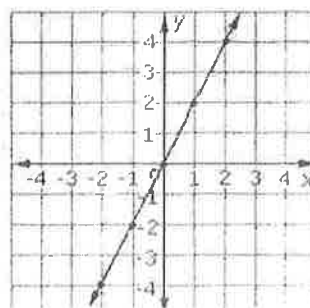
26) Use the graph below to answer the following questions

a. What is the rate of change?

$$m = 2$$

b. What is the initial value?

$$b = 0$$



$(8, 24)$ $(10, 20)$
 $y = mx + b$
 \downarrow
 $24 = 2(x) + b$
 $24 = 10 + b$
 $14 = b$

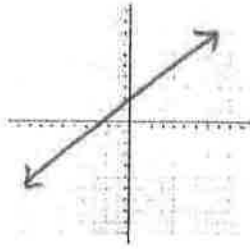
$(0,0)$ $(1,2)$

$$\frac{2-0}{1-0} = 2$$

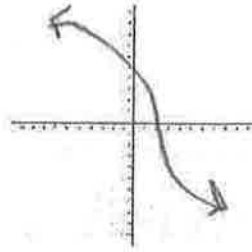
$y = mx + b$
 \downarrow
 $0 = 2(0) + b$
 $0 = b$

For problems 10- 14 sketch a graph that exhibits the described features.

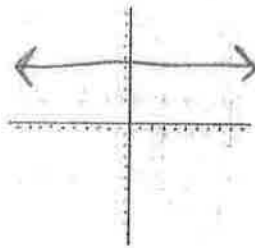
27) Linear, increasing function



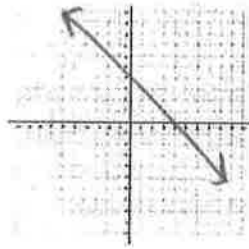
29) nonlinear, decreasing function



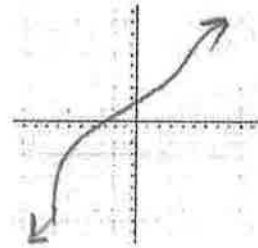
28) Constant function



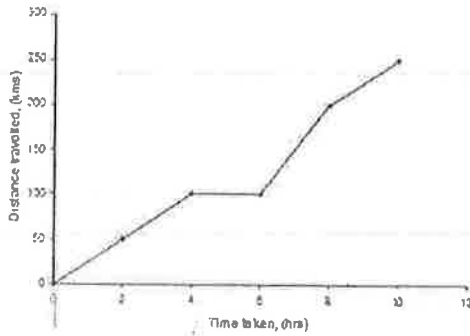
30) linear, decreasing function



31) nonlinear, increasing function



32)



During interval 0-4 hours, the distance traveled is...

a) Increasing

b) decreasing

c) constant

During interval 4-6 hours, the distance traveled is...

b) Increasing

b) decreasing

c) constant

33) Kelly needs to go get a drink during science class. She walks to the drinking fountain, then stops to take a drink. She looks at the clock and realized the bell is going to ring so she quickly jogs back to class. Draw a speed vs. time graph to represent this situation

